

Little Rock Central High School Honor Code

Revised 2023-2024

A. Purpose of the honor code:

1. Help create a supportive and fair learning environment
2. Foster a capacity for ethical decision making
3. Demonstrate the student body's commitment to serious academic pursuits
4. Guarantee the integrity and value of each student's work

B. Scope

1. The honor code applies to all academic work, including but not limited to examinations, quizzes, papers, homework, and laboratory assignments.
2. Violations of the honor code include cheating, plagiarism, fabrication, multiple submissions, unauthorized use of technology, and other acts as defined below.

C. Violations of the honor code:

1. **Cheating:** Any dishonest assistance that might give a student an unfair advantage over another in the performance of any assigned, graded academic **work, inside or outside of the classroom, is considered cheating. Examples include but** are not limited to

- Copying from another student's work
- Allowing another student to copy from your work
- Using materials on an exam that are not authorized for use during the test
- Preparing notes to take into a closed-book exam—for example, writing on your hands or desk
- Using electronic devices (calculators, computers, cell phones, etc) in unauthorized manners
- Talking, making signs or gestures during exams
- Unauthorized use of previously graded work
- Collaboration on a project that was intended to be the work of an individual
- Unauthorized use of AI tools—see attached 2023-2024 addendum

2. **Plagiarism:** Plagiarism is the appropriation of the work or ideas of another person without proper acknowledgement of the source. Plagiarism may include

- Verbatim use of phrases, sentences, or paragraphs without quotation marks or appropriate citation
- Paraphrasing the work of another without attribution, or taking a written passage and altering a few words in an effort to make the writing one's own

- Non-textual images such as drawings, graphs and maps, are also subject to plagiarism, as are the experiments, computer programs, musical compositions, and web sites of others
- The use of an idea belonging to another which cannot reasonably be regarded as common knowledge

A lack of knowledge of the standards of academic citation does not excuse violating the principles of the honor code. Students should consult their teachers regarding forms of citation expected in their courses

3. Fabrication occurs when a student consciously manufactures or manipulates information to support an academic exercise. Some examples of fabrication are

- Falsifying citations, for example, by citing information from a nonexistent reference
- Manipulating or manufacturing data to support research
- Taking another student's examination or writing another student's paper
- Listing sources in the bibliography or works cited page that were not used in the academic exercise
- Forging documents, records, or signatures

4. Multiple Submissions: The same work may not be submitted to more than one course without the prior approval of all instructors involved. Reasonable portions of a student's previous work on the topic may be used, but the extent of the work must be acknowledged.

D. Penalties for violations: The district handbook will be followed. The below are possible sanctions:

- a. The student will receive a score of zero for the assignment.
- b. Parents will be notified by the teacher.
- c. The student's assistant principal will be sent a referral noting the incident.
- d. Possible other consequences include probation up to dismissal from student council positions, Beta Club, National Honor Society, and other honor societies and clubs to which the student may belong.
- e. Faculty may refuse to write letters of recommendation for the student.
- f. Parent conference may be required.

Fall 2023 Honor Code Addendum

Over the past few months, many universities have released statements regarding the proper use of AI tools within their academic communities (examples provided below). In keeping with these institutions, Little Rock Central High School hereby introduces the following statute to the “Violations” section of its Honor Code:

5. AI Tools: Students may **not** use AI tools including, but not limited to, ChatGPT, Bard, and Photomath to complete assignments without the express consent of their teachers. In cases where students are permitted to use AI tools for assignments, they must carefully cite them according to their teachers’ instructions. Students should be aware that as new AI tools become available, some uses may be deemed inappropriate and counterproductive for certain assignments. They should therefore proactively seek guidance from their teachers to ensure they understand the acceptable uses. Any violations of this policy will be subject to the sanctions in the “Penalties” section of the Honor Code.

University Examples

[Stanford](#): “Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person. In particular, using generative AI tools to substantially complete an assignment or exam (e.g. by entering exam or assignment questions) is not permitted. Students should acknowledge the use of generative AI (other than incidental use) and default to disclosing such assistance when in doubt.”

[University of Arkansas \(uark.edu\)](#): “Academic dishonesty involves acts that may subvert or compromise the integrity of the educational or research process at the University of Arkansas, when such acts have been performed by a UA student. Academic dishonesty includes, but is not limited to, any act by which a student gains or attempts to gain an academic advantage for him/herself or another by misrepresenting his/her or another’s work or by interfering with the independent completion, submission, or evaluation of academic work. The unauthorized use of technology to gain this academic advantage is itself an act of academic dishonesty...”

[The University of Georgia](#): “Never use Artificial Intelligence on an assignment unless it is explicitly authorized by your instructor *before* the assignment is turned in.”

[University of Missouri](#): “Students who use ChatGPT and similar tools on assignments without permission, or who use them in improper ways, are violating the academic integrity rules of the University.... It states, in part: ‘Academic honesty is fundamental to the activities and principles of the University. All members of the academic community must be confident that each person’s work has been responsibly and honorably acquired, developed and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful.’ Students who use ChatGPT and similar programs improperly are seeking to gain an unfair advantage, which means they are committing academic dishonesty. In addition, as of August 2023, the University of Missouri explicitly prohibits ‘unauthorized use of artificially generated content,’ which includes, but is not limited to, both use of artificial intelligence tools or other tools that generate artificial content in taking quizzes, tests, examinations, or other assessments without permission from the instructor’ and ‘submitting work for evaluation as one’s own that was produced in material or substantial part through use of artificial intelligence tools or other tools that generate artificial content without permission from the instructor.’”

All Little Rock Central High School students and parents are encouraged to review the honor code and discuss it with their teachers and administrators. By signing below you are stating that you have read and understand the honor code, the expectations of Little Rock Central High School students, and the consequences for violating the honor code. Failure to sign does not exempt students from these policies.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____