



Dear Potential AVID Parent:

Your child was recommended by at least one teacher and/or has expressed an interest in becoming a part of LRCH's AVID program. Listed below is some general information about AVID. Once you have had an opportunity to look it over, please discuss it with your child and have him/her return the **completed application to Ms. Nicole Smith at Little Rok Central High School**. Because AVID is a highly competitive program, there are only a limited number of available slots. Please return the application **as soon as possible**. We will begin the oral interviews with eligible students shortly thereafter.

AVID 101 (Introduction)

AVID – Advancement Via Individual Determination – is a fourth through twelfth-grade system to prepare students in the academic middle for four-year college eligibility. It is **not** a remedial program, nor is it a program for students with behavior problems. It is a challenging college readiness system with the goal of providing students with the skills needed to excel in rigorous coursework. It has a proven track record in bringing out the best in students and in closing the achievement gap.

The AVID Student

AVID targets students in the academic middle – B and C students – who have the individual determination to work hard and get to college. These are students who are capable of completing rigorous curriculum but may be falling short of their potential or need a little extra support. Typically, they will be the first in their families to attend college, are historically underserved in four year colleges and many are from low-income or minority families. Additionally he or she must have at least a 2.0 grade point average with average to above average standardized test scores.

The AVID Elective

Not only are students enrolled in the school's toughest classes, such as Pre-AP and Advanced Placement, but also in the AVID Elective class. For one period a day, they learn organizational and study skills, work on critical thinking and asking probing questions, get academic help from peers and college tutors, and participate in enrichment and motivational activities that make college seem attainable. Their self-image improves and they become academically successful leaders and role models for other students.



Results

Independent research shows that the AVID college-readiness system works. AVID students are more likely to take AP classes, complete their college eligibility requirements, and get into four-year colleges than their contemporaries who do not take AVID. Almost all AVID students who participate for at least four years are accepted to college, with roughly three quarters getting into four-year universities. AVID also helps ensure students, once accepted to college, possess the higher-level skills they need for college success. AVID gets results, but it requires a serious commitment from both students and parents.

How to be part of the AVID Program

As mentioned earlier, AVID is a highly competitive program. Therefore, not every student who applies will be accepted. Once applications have been submitted, the AVID site team will review the written applications, check grades, attendance, behavior and test scores. From there, eligible candidates must conduct an oral interview with AVID site team members before being offered a slot into the program.

If you have questions or need additional information, please do not hesitate to contact me at 501-952-4523 (cell number)

Sincerely,

Ms. Nicole Y. Smith
AVID Coordinator



- 1. Why do you want to be a part of LRCH's AVID program?**
- 2. What do you believe are the expectations of an AVID student?**
- 3. Describe a set-back that you have faced. How did you resolve it? How did the outcome affect you? If something similar happened in the future, how would you react?**
- 4. What do you anticipate will be the biggest challenge or difference between middle school and high school? What are you doing to prepare for those perceived challenges?**
- 5. What do you consider good study habits and how have you implemented them?**
- 6. What are the advantages of taking rigorous (PAP or AP) classes?**

